

Major: INTERCULTURAL STUDIES
 Concentration: INTERDISCIPLINARY (INDS)
Johnson model – Torrey chart
 B.A. Degree (130 units required for graduation)



| General Education | Bible/Theology | Major / Concentration |
|--|--|--|
| Behavioral Science YMDT 102 – meets behavioral science Communication YMDT 102 – meets COMM 100 English YMDT 101 – meets ENGL 110A YMDT 101 – meets ENGL 110B Fine Arts YMDT 102 – meets ARTS 100 History YMDT 201 – meets HIST 107 YMDT 303 – meets HIST 207/208 Literature YMDT 201 – meets ENGL 230 Philosophy YMDT 303 – meets PHIL 214 | YMDT 304 On Learning & Knowledge..... meets BBST 105 YMDT 101 On Origins meets BBST 109 YMDT 202 On Knowing God..... meets BBST 110, 251 YMDT 401 On History & Rhetoric meets BBST 306 YMDT 304 On Learning & Knowledge meets BBST 254 YMDT 401 On History & Rhetoric meets BBST Elective BBST 458 Theology of Mission.....3 BBST 465 Gospel & Culture.....3 (30 units maximum except Bible or Christian Min majors) | ANTH 200 General Cultural Anthropology 3 INCS 233 Foundations for Global Studies 3 INCS 310 Gen Linguistics or 313 Lang & Cult Learning 3 INCS 322 Interpersonal & Intercultural Adjustment..... 3 INCS 350AB Field Internship 1,2 INCS 420 Intercultural Comm or 457 Urban Research Or 458 Village & Tribal Cultures 3 INCS Studies Elective (Upper Division) 3 INCS Studies Elective (Upper Division) 3 |
| Foreign Language – 12 units required* (based on number of years taken in high school) HUFF (French) 101, 102, 201 HUFF (Spanish) 101, 102, 201 HUFA (ASL) 101, 102, 201 (Classical lang – 12 units required) BLGR (Greek) 101, 102, 201, 202 BLHE (Hebrew) 101, 102, 201, 202 Physical Education – 4 activities required PEED 101, 110, 130, 140, 150 Science/Math – 8 units required (min 3 units in each area) MATH 101, 102, 103, 105, 120 or 130, 190, 210 ANTH 220; BIOS 100, 110, 111, 120, 130, 290 CHEM 100, 105, 112 PHSC 101, 102, 103, 109, 110, 111/111L, 115/115L, 132/132L, 250 <i>First Year Sem (does NOT count toward graduation) (1)</i> | Minor / Support / Electives YMDT 480 Torrey Honors Thesis (optional).....4 General Electives4 _____ _____ _____ _____ _____ _____ | The classes below are to be chosen from outside the major In a discipline that supports the student's career objective. Specialization Elective (Upper Division)..... 3 Specialization Elective (Upper Division)..... 3 Specialization Elective (Upper Division)..... 3 Specialization Elective (Upper Division)..... 3 Specialization Elective (Upper Division)..... 3 Writing Competency Requirement0 Minimum Upper-Division Units24 Total Major Units Required36 |
| | | Intercult Studies/Interdisc Degree Summary <i>(Torrey/Johnson)</i> Torrey Requirements56 Additional G.E. Coursework.....30 Major Requirements.....36 Support/Electives*8 Total Required for Graduation 130 |

*If foreign language is fulfilled, additional elective units are needed.
Foreign Language – 1 yr high school = take 101, 102, 201. 2 yrs high school = take 102, 201. 3 years high school = take 201. 4 years high school = completed!

Suggested Course Schedule

Johnson model - Torrey chart

| YEAR | FALL | SPRING | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| FRESHMAN | <table border="0"> <tr> <td>_____</td> <td>YMDT 101</td> <td>On Origins</td> <td>8</td> </tr> <tr> <td>_____</td> <td>INCS 233</td> <td>Foundations for Global Studies</td> <td>3</td> </tr> <tr> <td>_____</td> <td colspan="2">Foreign Language / General Elective*</td> <td>4</td> </tr> <tr> <td>_____</td> <td colspan="2">P.E. Activity</td> <td>1</td> </tr> <tr> <td>_____</td> <td>GNST 102</td> <td>First Year Seminar</td> <td><u>1</u></td> </tr> <tr> <td></td> <td></td> <td></td> <td>17</td> </tr> </table> | _____ | YMDT 101 | On Origins | 8 | _____ | INCS 233 | Foundations for Global Studies | 3 | _____ | Foreign Language / General Elective* | | 4 | _____ | P.E. Activity | | 1 | _____ | GNST 102 | First Year Seminar | <u>1</u> | | | | 17 | <table border="0"> <tr> <td>_____</td> <td>YMDT 102</td> <td>On Desire</td> <td>8</td> </tr> <tr> <td>_____</td> <td>ANTH 200</td> <td>General Cultural Anthropology</td> <td>3</td> </tr> <tr> <td>_____</td> <td colspan="2">Foreign Language / General Elective*</td> <td>4</td> </tr> <tr> <td>_____</td> <td colspan="2">Science Requirement</td> <td><u>3</u></td> </tr> <tr> <td></td> <td></td> <td></td> <td>18</td> </tr> </table> | _____ | YMDT 102 | On Desire | 8 | _____ | ANTH 200 | General Cultural Anthropology | 3 | _____ | Foreign Language / General Elective* | | 4 | _____ | Science Requirement | | <u>3</u> | | | | 18 | | | | | | | | |
| _____ | YMDT 101 | On Origins | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | INCS 233 | Foundations for Global Studies | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | Foreign Language / General Elective* | | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | P.E. Activity | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | GNST 102 | First Year Seminar | <u>1</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| _____ | YMDT 102 | On Desire | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | ANTH 200 | General Cultural Anthropology | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | Foreign Language / General Elective* | | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | Science Requirement | | <u>3</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOPHOMORE | <table border="0"> <tr> <td>_____</td> <td>YMDT 201</td> <td>The City & Man</td> <td>8</td> </tr> <tr> <td>_____</td> <td colspan="2">Foreign Language / General Elective*</td> <td>4</td> </tr> <tr> <td>_____</td> <td colspan="2">Math Requirement</td> <td>3</td> </tr> <tr> <td>_____</td> <td colspan="2">Science/Math Requirement</td> <td>2</td> </tr> <tr> <td>_____</td> <td colspan="2">P.E. Activity</td> <td><u>1</u></td> </tr> <tr> <td></td> <td></td> <td></td> <td>18</td> </tr> </table> | _____ | YMDT 201 | The City & Man | 8 | _____ | Foreign Language / General Elective* | | 4 | _____ | Math Requirement | | 3 | _____ | Science/Math Requirement | | 2 | _____ | P.E. Activity | | <u>1</u> | | | | 18 | <table border="0"> <tr> <td>_____</td> <td>YMDT 202</td> <td>On Knowing God</td> <td>8</td> </tr> <tr> <td>_____</td> <td>INCS 310</td> <td>Gen Linguistics or INCS 313 Lang & Cult Learn**</td> <td>3</td> </tr> <tr> <td>_____</td> <td colspan="2">General Elective</td> <td>3</td> </tr> <tr> <td>_____</td> <td colspan="2">P.E. Activity</td> <td><u>1</u></td> </tr> <tr> <td></td> <td></td> <td></td> <td>15</td> </tr> </table> | _____ | YMDT 202 | On Knowing God | 8 | _____ | INCS 310 | Gen Linguistics or INCS 313 Lang & Cult Learn** | 3 | _____ | General Elective | | 3 | _____ | P.E. Activity | | <u>1</u> | | | | 15 | | | | | | | | |
| _____ | YMDT 201 | The City & Man | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | Foreign Language / General Elective* | | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | Math Requirement | | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | Science/Math Requirement | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | P.E. Activity | | <u>1</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | YMDT 202 | On Knowing God | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | INCS 310 | Gen Linguistics or INCS 313 Lang & Cult Learn** | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | General Elective | | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | P.E. Activity | | <u>1</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| JUNIOR | <table border="0"> <tr> <td>_____</td> <td>YMDT 303</td> <td>On the Cosmos</td> <td>8</td> </tr> <tr> <td>_____</td> <td>BBST 458</td> <td>Theology of Mission</td> <td>3</td> </tr> <tr> <td>_____</td> <td>INCS 322</td> <td>Interpersonal and Intercultural Adjustmen t</td> <td>3</td> </tr> <tr> <td>_____</td> <td colspan="2">P.E. Activity</td> <td>1</td> </tr> <tr> <td>_____</td> <td colspan="2">Writing Competency Requirement</td> <td><u>0</u></td> </tr> <tr> <td></td> <td></td> <td></td> <td>15</td> </tr> </table> | _____ | YMDT 303 | On the Cosmos | 8 | _____ | BBST 458 | Theology of Mission | 3 | _____ | INCS 322 | Interpersonal and Intercultural Adjustmen t | 3 | _____ | P.E. Activity | | 1 | _____ | Writing Competency Requirement | | <u>0</u> | | | | 15 | <table border="0"> <tr> <td>_____</td> <td>YMDT 304</td> <td>On Learning & Knowledge</td> <td>8</td> </tr> <tr> <td>_____</td> <td>BBST 465</td> <td>Gospel & Culture</td> <td>3</td> </tr> <tr> <td>_____</td> <td>INCS 420</td> <td>Intercult Comm or 457 Urban Res or 458 Tribal Cult</td> <td>3</td> </tr> <tr> <td>_____</td> <td>INCS 350A</td> <td>Field Internship</td> <td>1</td> </tr> <tr> <td>_____</td> <td colspan="2">Interdisciplinary Specialization (Upper Division)</td> <td><u>3</u></td> </tr> <tr> <td></td> <td></td> <td></td> <td>18</td> </tr> <tr> <td></td> <td colspan="3">_____ Graduation Petition due in the Registrar's Office</td> </tr> </table> | _____ | YMDT 304 | On Learning & Knowledge | 8 | _____ | BBST 465 | Gospel & Culture | 3 | _____ | INCS 420 | Intercult Comm or 457 Urban Res or 458 Tribal Cult | 3 | _____ | INCS 350A | Field Internship | 1 | _____ | Interdisciplinary Specialization (Upper Division) | | <u>3</u> | | | | 18 | | _____ Graduation Petition due in the Registrar's Office | | |
| _____ | YMDT 303 | On the Cosmos | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | BBST 458 | Theology of Mission | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | INCS 322 | Interpersonal and Intercultural Adjustmen t | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | P.E. Activity | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | Writing Competency Requirement | | <u>0</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | YMDT 304 | On Learning & Knowledge | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | BBST 465 | Gospel & Culture | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | INCS 420 | Intercult Comm or 457 Urban Res or 458 Tribal Cult | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | INCS 350A | Field Internship | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | Interdisciplinary Specialization (Upper Division) | | <u>3</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | _____ Graduation Petition due in the Registrar's Office | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SENIOR | <table border="0"> <tr> <td>_____</td> <td>YMDT 401</td> <td>On History & Rhetoric</td> <td>8</td> </tr> <tr> <td>_____</td> <td>INCS 350B</td> <td>Field Internship</td> <td>2</td> </tr> <tr> <td>_____</td> <td colspan="2">INCS Elective (Upper Division)</td> <td>3</td> </tr> <tr> <td>_____</td> <td colspan="2">Interdisciplinary Specialization (Upper Division)</td> <td><u>3</u></td> </tr> <tr> <td></td> <td></td> <td></td> <td>16</td> </tr> </table> | _____ | YMDT 401 | On History & Rhetoric | 8 | _____ | INCS 350B | Field Internship | 2 | _____ | INCS Elective (Upper Division) | | 3 | _____ | Interdisciplinary Specialization (Upper Division) | | <u>3</u> | | | | 16 | <table border="0"> <tr> <td>_____</td> <td>YMDT 402</td> <td>The Future</td> <td>4</td> </tr> <tr> <td>_____</td> <td colspan="2">INCS Elective (Upper Division)</td> <td>3</td> </tr> <tr> <td>_____</td> <td colspan="2">Interdisciplinary Specialization (Upper Division)</td> <td>3</td> </tr> <tr> <td>_____</td> <td colspan="2">Interdisciplinary Specialization (Upper Division)</td> <td>3</td> </tr> <tr> <td>_____</td> <td colspan="2">YMDT 480 Torrey Honors Thesis (4) - optional for graduation; required for Torrey certificate.</td> <td><u>4</u></td> </tr> <tr> <td></td> <td></td> <td></td> <td>17</td> </tr> </table> | _____ | YMDT 402 | The Future | 4 | _____ | INCS Elective (Upper Division) | | 3 | _____ | Interdisciplinary Specialization (Upper Division) | | 3 | _____ | Interdisciplinary Specialization (Upper Division) | | 3 | _____ | YMDT 480 Torrey Honors Thesis (4) - optional for graduation; required for Torrey certificate. | | <u>4</u> | | | | 17 | | | | | | | | |
| _____ | YMDT 401 | On History & Rhetoric | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | INCS 350B | Field Internship | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | INCS Elective (Upper Division) | | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | Interdisciplinary Specialization (Upper Division) | | <u>3</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | YMDT 402 | The Future | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | INCS Elective (Upper Division) | | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

*If foreign language requirement has been fulfilled, elective credit units may be needed.

**INCS 313 Language Learning is offered only in Interterm.

NOTE: This schedule is designed with your major department and is one way that the classes will work out properly in sequence for your major. However, there are alternative flexible ways to rotate some of the classes within the same year/level and sometimes between year levels. Please contact your major department advisor to discuss flexible alternatives in scheduling the sequence of your classes.