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# TESOL & Applied Linguistics (TAL)

## Faculty

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## Objectives

### TESOL (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

English has become the most widely used language in the world today, particularly in the areas of science, commerce and education. Tens of thousands of students in developing countries are required to learn English in school. Thousands more study English in order to pursue careers or educational programs demanding English language skills. Refugees and immigrants to the United States desire English to survive and to establish themselves in their new homeland. There is thus a considerable demand for qualified teachers of English both here and abroad.

To help meet the need for trained teachers of English as a Second Language (ESL) or English as a Foreign Language (EFL), the Department of TESOL and Applied Linguistics offers two regular programs in TESOL: a Certificate in TESOL and an M.A. in TESOL. The programs are academically rigorous, yet focus on the practical aspects of teaching in a variety of settings. The department also seeks to serve teachers desiring to continue their professional advancement or upgrade their qualifications, and non-degree students interested in gaining basic teaching or tutoring skills, by offering a variety of separate courses, from introductory to advanced.

The Certificate in TESOL is designed to enable post-baccalaureate students to develop both a solid academic foundation in second language pedagogy and practical skills in teaching English in cross-cultural situations.

The M.A. in TESOL, encompasses the goal of the certificate program plus the additional goal of broader academic training. Teachers are equipped for work in and beyond the classroom in administration, training, course design, etc.

Emphases of the TESOL graduate programs are: application of theory to teaching, language pedagogy, linguistic theory, crosscultural communication, materials design, program administration, professional ethics and research.

The focus of the TESOL programs is post secondary and adult education. Those interested in K-12 ESL in U.S. schools should consult with the Education Dept.

## APPLIED LINGUISTICS

Although language teaching is a prominent area within the field of applied linguistics, there are many other areas of importance which address language-related human problems both in the United States and abroad. Among these are bilingual and multilingual education, language planning, lexicography, literacy, second language acquisition, translation, and the development or modification of writing systems.

To address these areas, the department offers two programs: a Certificate in Linguistics and an M.A. in Applied Linguistics. Both programs are academically rigorous while, at the same time, maintaining a focus on the production of appropriate field-based analyses. The Certificate in linguistics provides graduate students with a basic foundation in linguistic analysis as well as in practical methods for understanding and learning a new language and culture. Those who satisfactorily complete the program should be able to function in a variety of cross-linguistic contexts.

The M.A. in Applied Linguistics goes beyond the Certificate courses by providing advanced training in various areas of language analysis and by developing a multidisciplinary approach within which to seek appropriate solutions to real-world problems. Students may pursue either a generalist track or a specialized one by concentrating their electives in language surveys, linguistics, literacy, TESOL or translation. Students satisfactorily completing the TESOL concentration will receive the graduate Certificate in TESOL.

## SIL AT BIOLA

The Summer Institute of Linguistics (SIL) at Biola is associated with the department. This collaboration enriches the applied linguistics program by enabling students to get in one department the coursework needed for either a generalist or a specialist approach to culturally appropriate field-based projects, such as language surveys, literacy or translation. Experienced instructors who have served with Wycliffe Bible Translators cooperate in teaching a range of courses including language analysis, language learning, and Bible translation. These courses are equivalent to those offered at other SIL schools and are recognized as valid for membership in Wycliffe and other similar organizations.

## ADMISSION REQUIREMENTS

Applicants must meet the qualifications specified in the Admission to the School of Intercultural Studies section. In addition to these, foreign applicants who are non-native English speakers must demonstrate both spoken and written proficiency in English through an oral interview and by submitting their TOEFL (Test of English as a Foreign Language) results. The TOEFL must have been taken within the past five years. A score of 600 paper / 250 computer with a TWE score of 5 is normally required for admission to the graduate programs in the department. Non-native speakers are also expected to demonstrate oral English proficiency by means of an interview with a faculty member

Because teachers and applied linguists are expected to have a high degree of competence in written English, all new graduate students, both native and non-native English speakers, are required to take the department's Writing Proficiency Exam. If the results of the exam indicate that additional work in written grammar and composition is needed to enable a student to perform at the level expected for this field, he or she will be expected to do independent supplementary work on writing or to take and pass one or more writing courses available on campus, including special studies courses, SS 500 or SS 501, described below.

All graduate programs in the department require as a prerequisite a minimum of three semester units of acceptable Bible or theology coursework at the upper division or graduate level in addition to the specified foundational units. The M.A. in Applied Linguistics also has a foreign language requirement in addition to the foundational units. Foundational units may be taken concurrently with regular program courses but should normally be completed by the end of the first year.

Students normally begin their program in the fall.

### Program Requirements

The TESOL graduate programs require nine units of foundational work in language, culture, and Bible. Students who enter without such a background are required to take three units each of Introduction to Linguistics, Intercultural Communication and Bible (or their equivalents)

The Certificate in TESOL requires 18 semester units of prescribed course work, beyond the foundational units, with at least nine units taken while in residency. Practice teaching is required.

The M.A. TESOL program consists of 32 graduate units beyond the foundational units. A portfolio is required as a culminating experience for the degree. For specific details, refer to the TAL Handbook.

The Certificate in Linguistics requires 18 semester units beyond the foundational units. Students with acceptable prior coursework may transfer up to six units for credit. No final project or comprehensive examination is required.

The M.A. Applied Linguistics program consists of 33 units of graduate work beyond the foundational units. Students entering the M.A. Applied Linguistics program without the stated foundational work will be required to take three units each of Introduction to Linguistics, Phonetics, Syntax or Phonology, and Bible, or their equivalents, in addition to the regular program. The M.A. in Applied Linguistics degree requires intermediate proficiency in a second language. The student must demonstrate this proficiency by means of either an oral or written exam. A score of 2+ on the FSI scale (or Advanced Plus on the ACTFL scale) is considered adequate. A comprehensive exam is required. Students, in consultation with their advisor, may apply to

write a thesis instead of taking comprehensive exams. For specific details, refer to the TAL Handbook.

The M.A. in TESOL and the TESOL concentration in the M.A. in Applied Linguistics program require practice teaching.

The M.A. program requirements may be reduced for students with a background in TESOL, linguistics, or English, but the minimum number of graduate units required is either 32 or 33, depending on the program, of which 24 must be taken through Biola. A minimum of 12 graduate units must be taken on campus.

### Graduation Requirements

All students must successfully complete all required coursework with a minimum grade point average of 3.0 to qualify for graduation. No TAL course with a grade less than a B (3.0) will be counted for the Certificate or M.A.

The Certificate in TESOL and the Certificate in Linguistics are usually completed within one year by full-time students, but part-time students may have up to four years to complete it. The M.A. degrees are usually completed within two years by full-time students, but part-time students may have up to seven years.

### Curriculum

#### TESOL FOUNDATIONAL UNITS

*(May be taken concurrently with program courses.)*

Bible / Theology .....	3
Introduction to Language & Linguistics.....	3
Intercultural Communication .....	3
	9

#### CERTIFICATE IN TESOL

<b>ISTE 509</b> Structure of English .....	3
<b>ISTE 525</b> Introduction to TESOL — Adult.....	3
<b>ISTE 527</b> Materials Evaluation & Preparation.....	3
<b>ISTE 560</b> Communicating Values through TESOL.....	1
<b>ISTE 614</b> Second Language Acquisition .....	3
<b>ISTE 692</b> Practicum in TESOL II.....	3
	16

#### M.A. IN TESOL

*All the Certificate in TESOL courses, plus the following:*

<b>ISTE 621</b> Advanced Methods & Techniques in TESOL.....	3
<b>ISTE 632</b> Language Testing & Assessment.....	3
ISTE or ISAL Electives.....	7
Bible or World Perspective Elective.....	3
<b>ISTE 697</b> Portfolio .....	0
	32

**CERTIFICATE IN LINGUISTICS**

**Foundational Units**

*(May be taken concurrently with program courses.)*

Bible / Theology.....	3
Introduction to Linguistics .....	3
	<b>6</b>

**Regular Program**

<b>ISAL 521</b> General Articulatory Phonetics.....	3
<b>ISAL 523</b> Introduction to Phonology.....	3
<b>ISAL 525</b> Introduction to Syntax.....	3
<b>ISAL 652</b> Field Methods in Second Language & Culture Learning	
OR <b>ISAL 654</b> Field Methods in Linguistics .....	3
ISAL Electives.....	6
	<b>18*</b>

\* Presumes foundational courses have not been fulfilled; otherwise, up to 24-units will be required to complete the program.

**M.A. IN APPLIED LINGUISTICS**

**Applied Linguistics Foundational Units**

*(May be taken concurrently with program courses.)*

Bible / Theology.....	3
Introduction to Linguistics .....	3
Phonetics.....	3
Syntax or Phonology.....	3
	<b>12</b>

**Regular Program**

<b>ISAL 511</b> Applied Linguistics.....	3
<b>ISAL 668</b> Seminar in Applied Linguistics .....	3
<b>ISAL 679</b> Planning, Evaluation & Research in Applied Linguistics.....	3
<b>ISAL 652</b> Field Methods in Second Language & Culture Learning	
OR <b>ISAL 654</b> Field Methods in Linguistics .....	3
ISAL or ISTE Electives.....	18
Bible or World Perspective Elective.....	3
<b>ISAL 697</b> Comprehensive Exam .....	0
	<b>33</b>

**Applied Linguistics Concentrations**

Concentrations of 18 units each are possible in the areas of language surveys, linguistics, literacy, TESOL, and translation.

**CONCENTRATION IN LANGUAGE SURVEYS**

<b>ISAL 641</b> Language Surveys .....	3
<b>ISAL 646</b> Sociolinguistics.....	3
<b>ISAL 654</b> Field Methods in Linguistics .....	3
<b>ISAL 683</b> Topics in Linguistics.....	1-3
<b>ISAL 684</b> Topics in Linguistics.....	1-3
Elective.....	6
	<b>18</b>

**CONCENTRATION IN LINGUISTICS**

<b>ISAL 529</b> Introduction to Semantics & Pragmatics.....	3
<b>ISAL 622</b> Phonological Theory .....	3
<b>ISAL 624</b> Syntactic Theory.....	3
<b>ISAL 646</b> Sociolinguistics.....	3
<b>ISAL 654</b> Field Methods in Linguistics .....	3
Elective.....	3
	<b>18</b>

**CONCENTRATION IN LITERACY**

<b>ISAL 523</b> Introduction to Phonology	
OR <b>ISAL 622</b> Phonological Theory .....	3
<b>ISAL 543</b> Literacy in Social Contexts.....	3
<b>ISAL 544</b> Literacy Methods & Materials .....	3
<b>ISAL 546</b> Reading & Literacy Theory.....	3
<b>ISAL 652</b> Field Methods in Second Language & Culture Learning .....	3
Elective.....	3
	<b>18</b>

**CONCENTRATION IN TESOL**

<b>ISTE 509</b> Structure of English .....	3
<b>ISTE 525</b> Introduction to TESOL — Adult.....	3
<b>ISTE 527</b> Materials Evaluation & Preparation.....	3
<b>ISTE 541</b> Intercultural Communication for Teachers.....	3
<b>ISTE 560</b> Communicating Values Through TESOL .....	1
<b>ISTE 614</b> Second Language Acquisition .....	3
<b>ISTE 692</b> Practicum in TESOL II.....	3
	<b>19</b>

**CONCENTRATION IN TRANSLATION**

<b>ISAL 529</b> Introduction to Semantics & Pragmatics.....	3
<b>ISAL 535</b> Introduction to Bible Translation .....	3
<b>ISAL 624</b> Syntactic Theory.....	3
<b>ISAL 626</b> Approaches to Translation.....	3
<b>ISAL 648</b> Discourse & Text Analysis .....	3
Elective.....	3
	<b>18</b>

**Course Descriptions**

Course numbers 700/800 are doctoral level and need approval before courses may be taken.

**SPECIAL STUDIES (ISSS)**

The following are special studies courses to assist students in becoming proficient in written grammar and composition skills essential for effective graduate work in TESOL or applied linguistics. Specific enrollment requirements are indicated in each course.

**Note:** Special Studies courses may not be used to meet program graduation requirements.

**ISSS 500 Academic Writing.....1-2**

Practical instruction in grammar and composition skills needed to meet the demands of academic writing at the graduate and professional level. Experience in writing papers in relevant academic fields. Required for native English speaking students assigned by the TAL departmental Writing Proficiency Exam. Must be taken within the first nine units of graduate study.

**ISSS 501 Advanced Writing for Internationals.....1-3**

Grammar, sentence structure, and paragraph development for academic writing. Critical thinking and composition, including extracting information from sources, synthesis, and proper format for written papers. Experience in writing papers in relevant academic fields. Required for non-native English speakers assigned by the TAL departmental Writing Proficiency Exam or students who have completed the Biola ESL sequence or its equivalent. Must be taken within the first 9 units of graduate study.

**TESOL (ISTE)**

ISTE 525 is a prerequisite for all ISTE courses numbered 600 or higher.

**ISTE 509 Structure of English.....3**

Study of the syntax of English in preparation for teaching non-native speakers. Theoretical insights taken from several approaches to grammar. May also be completed as a Field Studies course.

**ISTE 510 Essentials of TESOL.....5**

A practical course giving the skills and knowledge needed to gain foundational competence in teaching the English language. Includes methods and techniques, English pronunciation and grammar, teaching materials, culture, communicating values, and practice teaching. Does not count toward the department's certificate or M.A. in TESOL.

**ISTE 525 Introduction to TESOL — Adult.....3**

An introduction to the field of TESOL at the post-secondary and adult levels dealing with learner needs, approaches to and methods of teaching, techniques for the four skills, lesson planning and classroom management. May also be completed as a Field Studies course.

**ISTE 525 C Introduction to TESOL — Challenge.....3**

Students who have taken a course similar to ISTE 525 may petition the faculty to earn credit by means of a challenge exam. Exam fee: \$50.

**ISTE 526 Introduction to TESOL — K-12.....3**

An introduction to the field of TESOL at the primary and secondary levels in U.S. multilingual classrooms. The role of the primary language, methods and techniques for teaching the four skills, and assessment are also covered.

**ISTE 527 Materials Evaluation & Preparation .....3**

Principles of ESOL materials design. Enables teachers to evaluate and adapt published materials, prepare their own materials, and use a variety of media, including video and computers. Prerequisite: ISTE 525.

**ISTE 541 Intercultural Communication for Teachers .....3**

Study of cultural contexts of English as an international language, culture in the language class and intercultural communication with the goal of increasing intercultural understanding and teaching effectiveness.

**ISTE 560 Communicating Values Through TESOL .....1**

Consideration of ways in which TESOL may be used to promote crosscultural understanding through the communication of different worldviews and values. Prerequisite: ISTE 525.

**ISTE 580 English: Past, Present & Future .....2-3**

Historical and social survey of the development of the English language from a small tribal language to the widespread international language it is today. Possible future trends are also discussed.

**ISTE 581 Topics in TESOL .....1-3**

**ISTE 582 Topics in TESOL .....1-3**

Topics are listed in the class schedule each semester. Courses may be repeated for credit with a different topic. Prerequisite: ISTE 525. Titles offered include:

- Readings in Language Learning Strategies
- Teaching Pronunciation
- Reading in the ESL / EFL Context
- Writing in the ESL / EFL Context
- TESOL and the Teaching of Literature
- Readings in Cultural & Language Learning
- Preparing Students to Take the TOEFL
- Teaching Vocabulary
- Teaching EFL to Children

**ISTE 614 Second Language Acquisition .....3**

**ISTE 714 Second Language Acquisition .....3**

Examination of the various factors, especially individual, sociological, and psychological, which enter into the process of acquiring a second language. Includes discussion of learning strategies as well as autonomous learning inside and outside of the classroom. Prerequisite: 525.

**ISTE 621 Advanced Methods & Techniques in TESOL .....3**

**ISTE 721 Advanced Methods & Techniques in TESOL .....3**

Introduction to classroom-based research, in-depth examination of various methods and techniques of TESOL, and introduction to teacher training and program administration.

- ISTE 632** Language Testing & Assessment .....3
- ISTE 732** Language Testing & Assessment .....3  
Examination of theory and practice of standardized language tests along with teacher-developed assessment instruments for different language skill areas.
- ISTE 635** Technology for Language Learning & Teaching .....3  
Exploration through reading, discussion, and hands-on experience of how technology can be creatively exploited as a teaching, learning and assessment tool to support language learning. Prerequisite: 525, 527.
- ISTE 644** Discourse & Language Teaching.....3
- ISTE 744** Discourse & Language Teaching.....3  
Conversation analysis, the analysis of written texts, and discourse across cultures. Focus will be on discourse in the classroom and pedagogical applications.
- ISTE 664** English for Specific Purposes .....3  
Exploration of issues involved in teaching English to specific groups of students, especially those in scientific, technical, and vocational fields.
- ISTE 665** Course Design in TESOL.....3
- ISTE 765** Course Design in TESOL.....3  
How to develop a language program and design a language course, including needs assessment, methodology choices, goals specifications and implementation issues.
- ISTE 690** Independent Study ..... 1-3  
Individual work, directed reading, or special problems in TESOL. Such work must be done with the approval and supervision of a faculty professor of record.
- ISTE 691** Field Practicum in TESOL..... 2-3  
Intensive ESL / EFL classroom teaching in a field setting, typically as part of a supervised team working with a voluntary agency. Elective, by department permission only.
- ISTE 692** Practicum in TESOL II .....3  
Extensive independent teaching in an ESL classroom under the general supervision of a master teacher, plus weekly group discussion of issues in language pedagogy. Credit for course may be earned, on the basis of some field-based situations, by portfolio assessment. Lab fee: \$50.
- ISTE 695** Research Seminar.....1  
Guidance in the development of a thesis or research paper. Students produce a preliminary thesis statement, proposal, outline, and working bibliography. Prerequisites: permission of instructor.

- ISTE 696** Research Paper.....1  
A paper based on classroom research, literature review, or the design of a syllabus or appropriate teaching materials. Prerequisite: ISTE 695 or equivalent.
- ISTE 697** Portfolio .....0  
Documentation of accomplishments in the area of teaching, research, and professional development. Details can be found in the TAL Handbook.
- ISTE 699** M.A. Thesis .....3  
Research for and writing of an M.A. thesis. Prerequisite: ISTE 695 or equivalent and consent of M.A. committee. Students permitted to write a thesis will not be required to do a portfolio.
- ISTE 799** Research Continuous Registration.....0  
Students who are not registered for any other courses and who need extra time are required to register for this course each semester to maintain their degree status. Fee: \$100.
- ISTE 881** Topics in TESOL ..... 1-3
- ISTE 882** Topics in TESOL ..... 1-3  
Topics are listed in the class schedule each semester. Courses may be repeated once for credit with a different topic.
- ISTE 890** Independent Study ..... 1-3  
Individual work, directed reading, or special problems in applied linguistics. Such work must be done with the approval and supervision of a faculty professor of record.

#### APPLIED LINGUISTICS (ISAL)

ISAL 520 or the equivalent is a prerequisite for all ISAL courses. May be taken concurrently with basic 500-level courses.

- ISAL 511** Applied Linguistics .....3  
Introduction to theoretical and practical issues in applied linguistics, focusing on several important areas; e.g., bilingual education, lexicography, literacy, orthography design, social dialects and education and translation.
- ISAL 520** Introduction to Language & Linguistics .....3  
Introduction to basic concepts in the scientific study of language, major areas of linguistic analysis, and several sub-areas of the field, including language in society. Material from English and a variety of other languages is used to provide a broad perspective. Prerequisite for graduate courses in Applied Linguistics for program majors.
- ISAL 521** General Articulatory Phonetics .....3  
The study of the articulation, classification, discrimination, production, and transcription of speech sounds. The focus is on a wide range of sounds found in the world's languages.

<b>ISAL 522</b>	<b>Phonetics &amp; Phonology of English.....3</b> The study of the auditory discrimination, physical description, and systematic transcription of speech sounds, both standard and disordered, used in English and how these sounds are structured, organized and used. Some sounds from other languages are also included for comparison.	<b>ISAL 622</b>	<b>Phonological Theory.....3</b>
<b>ISAL 523</b>	<b>Introduction to Phonology.....3</b> Introduction to the systematic arrangements and rules by which languages organize and alter their speech sounds. Prerequisite: 521.	<b>ISAL 722</b>	<b>Phonological Theory.....3</b> Special problems in phonological analysis from various languages. Includes abstract phonology. Prerequisite: 523.
<b>ISAL 525</b>	<b>Introduction to Syntax.....3</b> Introduction to the patterns, regularities, and rule-governed alterations in grammar whereby words are organized into phrases, clauses, and sentences. Prerequisite: 520.	<b>ISAL 624</b>	<b>Syntactic Theory.....3</b>
<b>ISAL 529</b>	<b>Introduction to Semantics &amp; Pragmatics.....3</b> Study of meaning systems in language and how meaning is conveyed in linguistic and social contexts. Prerequisite: 520.	<b>ISAL 724</b>	<b>Syntactic Theory.....3</b> Study of several current models of syntax with application to the analysis and description of various languages. Prerequisite: 525.
<b>ISAL 535</b>	<b>Introduction to Bible Translation.....3</b> An introduction to the principles and problems of cross-language and crosscultural communication with special emphasis on translating the Bible into indigenous languages.	<b>ISAL 626</b>	<b>Approaches to Translation.....3</b>
<b>ISAL 537</b>	<b>Introduction to Literacy.....3</b> An overview of literacy in neoliterate societies, including motivation, local authorship, orthography design, reading methodology, strategies for literacy programs, and the relationship of literacy to social context. Does not count toward the concentration in literacy.	<b>ISAL 726</b>	<b>Approaches to Translation.....3</b> Study of the theory and practice of translation, including secular and sacred texts, prose and poetry. Prerequisite: 529.
<b>ISAL 543</b>	<b>Literacy in Social Context.....3</b> An exploration of vernacular and bilingual literacies within their social setting, including such factors as social environment, economy, and religion. Attention is given to the impact of social and linguistic factors on literacy program design, implementation, and management.	<b>ISAL 641</b>	<b>Language Surveys.....3</b>
<b>ISAL 544</b>	<b>Literacy Methods &amp; Materials.....3</b> Examination of different theories and methods used to teach literacy and to prepare primers and other reading materials in minority languages.	<b>ISAL 741</b>	<b>Language Surveys.....3</b> Introduction to the principles and methods of collecting, quantifying, and interpreting data on linguistic similarity, intelligibility, language attitudes, bilingualism, and language change. Prerequisites: 521 & 646. A tape recorder will be needed. Offered in odd-numbered years.
<b>ISAL 546</b>	<b>Reading &amp; Literacy Theory.....3</b> A survey of both reading theory (cognitive and psycholinguistic) and literacy theory (vernacular, functional, and national), with emphasis given to the development of integrated literacy education programs.	<b>ISAL 643</b>	<b>Lexicography.....3</b> Examination of the history, theory, and practice of dictionary making. Among the topics covered are lexical analysis; syntactic, semantic, and pragmatic information; definitions and citations; usage; users and uses of monolingual and bilingual dictionaries; and techniques and technology used in compiling and producing a dictionary. Prerequisite: 529. Offered in even-numbered years.
		<b>ISAL 646</b>	<b>Sociolinguistics.....3</b>
		<b>ISAL 746</b>	<b>Sociolinguistics.....3</b> Overview of the relationship between language and society. Topics covered include language and culture, language and social change, ethnicity, language contact, language policy, and ethnography of communication. Offered in odd-numbered years.
		<b>ISAL 648</b>	<b>Discourse &amp; Text Analysis.....3</b>
		<b>ISAL 748</b>	<b>Discourse &amp; Text Analysis.....3</b> Examination of language beyond the sentence level. Covers the analysis of oral and written secular and sacred texts within their social or literary contexts. Offered in even-numbered years.
		<b>ISAL 652</b>	<b>Field Methods in Second Language &amp; Culture Learning.....3</b>
		<b>ISAL 752</b>	<b>Field Methods in Second Language &amp; Culture Learning.....3</b> Overview of language and culture learning theories and skills. Topics covered include working with a cross-cultural partner,

language learning styles, cultural bias, language and culture data management skills and comparison of cultural bias with biblical principles.

**ISAL 654 Field Methods in Linguistics.....3**

Extensive working with speakers of non-Indo-European languages, with special emphasis on collecting and analyzing language data leading to descriptions of phonology and syntax. Prerequisites: 523, 525. Fee: \$100.

**ISAL 655 Practicum in Language & Culture Learning.....3**

Applying the theory and practice of the LAMP method in a field situation in order to learn to speak another language in its cultural context. Fee: \$100.

**ISAL 656 Practicum in Literacy .....3**

Field experience within the broad area of literacy. Credit for course may be earned, in some field-based situations, by portfolio assessment.

**ISAL 657 Practicum in Applied Linguistics.....3**

Field experience in various areas of applied linguistics, such as lexicography, orthography design and translation. May be repeated for credit with a different topic.

**ISAL 658 Practicum in Linguistics.....3**

Fieldwork in the analysis and description of language systems or language use, such as phonology, syntax, and sociolinguistics. May be repeated for credit with a different focus.

**ISAL 668 Seminar in Applied Linguistics.....3**

**ISAL 868 Seminar in Applied Linguistics.....3**

In-depth examination of some main areas of applied linguistics. Topics vary, depending on class interests.

**ISAL 679 Planning, Evaluation, & Research in Applied Linguistics .....3**

**ISAL 879 Planning, Evaluation, & Research in Applied Linguistics .....3**

In-depth treatment of program planning and evaluation, using appropriate qualitative and quantitative assessment instruments. Case studies of applied linguistic research will also be examined.

**ISAL 683 Topics in Linguistics ..... 1-3**

**ISAL 684 Topics in Linguistics ..... 1-3**

Topics are listed in the class schedule each semester. Courses may be repeated once for credit with a different topic. Titles offered include:

**The Linguistics of Biblical Languages**  
**Historical Linguistics**

**ISAL 685 Topics in Applied Linguistics..... 1-3**

**ISAL 686 Topics in Applied Linguistics..... 1-3**

**ISAL 885 Topics in Applied Linguistics..... 1-3**

**ISAL 886 Topics in Applied Linguistics..... 1-3**

Topics are listed in the class schedule each semester. Courses may be repeated once for credit with a different topic. Titles offered include:

**Literacy and Economics**  
**Monolingual and Bilingual Dictionaries**  
**English as a World Language**  
**Computers and Language Acquisition**

**ISAL 690 Independent Study ..... 1-3**

**ISAL 890 Independent Study ..... 1-3**

Individual work, directed reading, or special problems in applied linguistics. Such work must be done with the approval and supervision of a faculty professor of record.

**ISAL 695 Research Seminar.....1**

Guidance in the development of a thesis or research paper. Students produce a preliminary thesis statement, proposal, outline, and working bibliography. Prerequisites: permission of instructor and no more than six units of coursework remaining.

**ISAL 696 Research Paper.....1**

A paper based on classroom research, literature review, or the design of a syllabus or appropriate teaching materials. Prerequisite: ISAL 695 or equivalent.

**ISAL 697 Comprehensive Examination .....0**

An examination covering the major knowledge areas of the field. Normally taken after all ISAL / ISTE coursework has been completed. Students permitted to write a thesis will not be required to take a comprehensive examination.

**ISAL 699 M.A. Thesis .....3**

Research for and writing of an M.A. thesis. Students permitted to write a thesis will not be required to take a comprehensive examination. Prerequisite: ISAL 695 or equivalent and consent of M.A. committee.

**ISAL 799 Research Continuous Registration.....0**

Students who are not registered for any other courses and who need extra time are required to register for this course each semester to maintain their degree status. Fee: \$100.